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Perceptions of teachers and pupils on corporal punishment

Dangers of administering corporal punishment



Perceptions of Teachers and Pupils on Corporal Punishment

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The study investigated the views of 52 teachers and 89 pupils on how corporal punishment affects learning in three school types in Bulawayo Zimbabwe. Two questionnaires, one for teachers and the other for pupils were used to collect data. Results indicate that corporal punishment is still very prevalent in schools regardless of type. However significant differences (Fischer's Exact test $p=0,002$) were noted in reports from the former group A school (93,9%) and private school (55,6%). The administration of corporal punishment was reported to be more in the group A school. The difference was not significant between the group B and the private school. There were significant differences in teacher/pupil perceptions with regards to corporal punishment and learning (chi-square=0,16, $df=1$, $p=0,692$)

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