



Perceived Leadership Style and Job Satisfaction : Analysis of Instructional and Support Departments in Community Colleges

Dr Ruben Johnson



Dr. Ruben Johnson has dedicated his academic career to studying the correlation between leadership style and job satisfaction. He now presents his 2014 dissertation for anyone in the business and academic spheres who wants to learn new, influential management styles and skills. Johnson conducted his research in a North Texas community-college district. He asked all participants to fill out the Multifactor Leaders Questionnaire, 1995, or the Minnesota Satisfaction Questionnaire, 1967, and a demographic questionnaire. Johnson specifically looked for a variety of perceived leadership styles, including transactional, transformational, and laissez-faire. His data led to interesting connections and conclusions about the effect of leadership styles on morale, efficiency, and job satisfaction. In this comprehensive analysis, Johnson presents his own findings. He shows you how these findings fit within contemporary research on the subject and explores the ramifications of different leadership theories. While Johnson specifically focuses on leadership and management within a community-college setting, he intends his research to be utilized by professionals in a wide variety of industries. Anyone in a supervisory position can take the opportunity to learn how his or her individual management style affects subordinates.

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