



Perceived Barriers to English Language Learning

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Each year thousands of students with limited English proficiency enter schools around the world. This enrollment brings the challenge of meeting students educational needs in such a way that students gain a working knowledge of the English language and are able to use that knowledge in other academic and social settings. The process of learning English as a second or third language puts challenges in front of the student, including varied levels of anxiety in particular learning situations as well as how to individually cope with learning the language.

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